

B-1

ENGLISH
ANNUAL EXAMINATION
OCTOBER-2014

Time : 3¼ hours

Maximum Marks : 100

Note : Attempt all question.

1. SECTION-A (Reading)

(1.1) Read the following extract and complete the summary by writing words/phrases in the blanks:-

Let me not ever chant the sleep-inducing tales; Let me sing the songs which infuse life into the dead. Let me sing of that inspires people with love, And causes all bitterness and ^{active} hatred to vanish

The poet wants to remain (a) ^{active} all his life.

He does not want to sing (b) ^{the song} which can make one

(c) ^{sleepy & busy} He wants to sing on such songs which can

(d) ^{infuse life} even in the dead. He wants to sing songs that

will cause all (e) ^{bitterness} and (f) ^{hatred} to end.

1½x6=3

- (1.2) Study the following expressions used by the poet and write appropriate meaning for each :-

| Expression | To Suggest that |
|--------------|-----------------|
| (a) Chant | (i) |
| (b) Infuse | (ii) |
| (c) Vanish ✓ | (iii) |

(i) fade away 3

(ii) tough tests

(iii) sing 1

(iv) fill with emotion -2

(v) abandon ✓

(ii) urgent

1x3=3

2

- .3) Read the extract below and answer the questions given at the end :-

Speak up, for your lips are not sealed

And Your words are still your own.

This up right body is yours;

Speak, while your soul is still your own.

Questions.

(i) Why does the poet provoke the reader to speak?

(ii) What does he want him to speak?

(iii) Give the meaning of:- (i) Sealed (ii) up right

3

2+2+1=5

(1.4) Read the passage below and answer the questions:-

One afternoon, the writer Suketu Mehta, who also lives in Brooklyn, joined us for lunch. Together we hatched a plan for an adda by definition, a gathering that has no agenda, other than conviviality. Shahid was enthusiastic and we began to meet regularly. From time to time other writers would join us. On one occasion a crew arrived with a television camera. Shaid was not in the least bit put out: 'I'm so shameless; I just love the camera'.

Questions :-

(a) Give the antonyms of the following words:-

afternoon, joined, arrived, shameless

Separated

$\frac{1}{2} \times 4 = 2$

(b) Fill in the blanks :-

(i) The writer talks of a plan that

(ii) Shahid was enthusiastic and they

(iii) From time to time

(iv) On one occasion a

$\frac{1}{2} \times 4 = 2$

2

(1.5) Read the passage and answer :

Anyone could ramble on and leave big spaces between the words, but the trick, was to come up with convincing arguments to prove the necessity of talking. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there is not much you can do about inherited traits.

✓ Questions :-

(a) Any one could ramble on and

- (b) The trich was to come up
- (c) The writer argued that
- (d) The writer is convinced that she would
- (e) One can not do much about

1x5=5

5

SECTION - B {Writing}

2

(2.1) A debate on "Evils of Child Labour" is being organised in Govt. Girls Higher Secondary School Kothi Bagh, Srinagar. You are Shahida ____ as Student Secretary write a notice to inform the students of your school to participate in the same in about 50 words.

4

(2.2) You are Shayan and you had borrowed a camera from your friend Satbir for taking photos during a picnic. You went to his soon to return it. But he was not there. Write a message informing him that you are returning the camera.

4

(2.3) You are Shabir Ahmad of III Raj Bagh Srinagar. You are upset with the frequent traffic jams and the inconvenience to people. Write a letter to the Editor of "Greater Kashmir" in about 150 words on the need of traffic regularisation on Srinagar city routes.

5

- (2.4) You are Gulbadeen of S.P. Hr Secondary School M.A. Road, Srinagar. You have to deliver a speech on the "Evils of Dowry." write a speech in about 250-300 words taking help from the following points :-

..... dowry a social evil
leads to late marriages poor suffer the most
..... grils unable to get married because of dowry
..... commit suicide youth need
to come forward perform simple marriages
without any dowry.

7

(3) **SECTION - C {Literature}**

- (3.1) Answer the following questions in about 150 words:-

Sketch the character of Pappachi.

or

What does Anne write in her first essay?

45

- (3.2) In what way did Budha change the understanding of Kisa Gotami?

or

How did Shahid face death?

5

(3.3) Why doesn't the speaker want to consume his fuel anymore?

(Last Lesson of the Afternoon)

② 3

(3.4) How has the civil war affected Spain?

② 3

(3.5) What are the memories that the poet talks about in "An Evening wet with Rain"?

②

or

Do you think 'Speak up' is an effort of the poet to give voice to the voiceless? How?

4

(3.6) How did Mandela's understanding of freedom change with the age and experience?

needs release

or

Write about the major themes of Bholi.

④ 5

(3.7) Sketch the character of Bholi.

or

What are the major themes of "Abhiley".

④ 5

- (3.8) Write about the first quarrel between Lomov and Natalya in "The Proposal".

or

Sketch the character of Natalya.

5

SECTION - D {Grammar}

- (4) Complete the following dialogue between Najma and Haamid :-

(4.1) Najma: Hi Haamid! Here is a photo of Shajra.

Haamid : oh (a) ~~She's~~ pretty!

Najma : yes (b) _____ She's got big green eyes.

Haamid : She has got beautiful curly hair (c) _____

Najma : - Yes, it's very (d) _____

Haamid : (e) _____ Najma: She's n't tall but

(f) _____.

$\frac{1}{2} \times 6 = 3$

- (4.2) Edit the below passage and write the correct word in your answer script after underlining the error:-

Yesterday I go to meet went..... my uncle he was feel unwell feeling.. Doctor said that his blood pressure

is was..... very high. He shall take precaution should when I reach there reached he was sleep sleeping..... His family members was also were present there. I wish them, wished.. asked about his health.

④ $\frac{1}{2} \times 8 = 4$

- (4.3) Re-arrange the words/ phrases below to make meaningful sentences:-

- (i) the / the / is / are / that / crisis / saying / over
- (ii) town / village / small / a / the / became
- (iii) lawless / a / scientist / Griffin / was

(iv) was / an / pappachi / entimologist.

(v) life / in / fun / fond / was / Matilda / of ?

(vi) Kashmir / went / we / winter / during / holidays.

$\frac{1}{2} \times 6 = 3$

(4.4) Change the narration of the following :-

(i) I said to her, "I am sorry".

(ii) She said to me, "Will you teach me?"

$1 \times 2 = 2$

(4.5) Fill in the blanks with suitable articles :

(a) It is same book which I had lost.

(b) It is unique experience.

$\frac{1}{2} \times 2 = 1$

(4.6) Fill in the blanks with suitable modals:-

(a) You _____ give up smoking.

(b) we respect our teachers.

$\frac{1}{2} \times 2 = 1$

(4.7) Match the words in Column 'A' with their meanings in Column 'B' below:-

Column 'A'

Column 'B'

Succeed to

to feel surprise

Yield to

to become an heir

See through

accept

Wonder at

to realize the truth

$\frac{1}{2} \times 4 = 2$

(4.8) Fill in the blanks with appropriate homonyms:-

(a) He is very _____ to me. (dare, dear)

(b) Who is standing _____ (their, there)

(c) He is a farmer by _____ (Vocation, Vacation)

(d) She turned _____ when she lifted the _____ of water.

(e) He is a man of _____ (Principle / /Principal)

$$\frac{1}{2} \times 6 = 3$$

(4.9) Join the following sentences by changing one of them into a relative clause:-

(i) He is a doctor. He works in SKIMS.

(ii) He is a teacher. He teaches us English.

(iii) This man is honest. The man is trusted.

$$1 \times 3 = 3$$

(4.10) Punctuate the following:-

never, never, and never again shall it be that this beautiful land
will again experience the oppression of one by another let
freedom reign. God bless africa!

Never, never, & never again

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